

Dr. Albert Ferrer

CURRICULUM VITAE

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PRESENT ACADEMIC SITUATION:

- **Founder of the Project “International Education for a New World” establishing Sai International Schools and Colleges.**
(Legally registered at the Government of India as copyright and brand name).
The launching of the Project has evolved within the frame of the trusts SRIRED and PRDS (Andhra Pradesh, India) with funds provided by J.P. Morgan (USA); It is presented through a comprehensive folder with DVD/ Power Point, and also available as pdfs and through internet.

This is a project for integral education and a new generation of international schools and colleges.

It is expounded through a 1000 pages academic book to be published in 5 volumes on the philosophy and pedagogy of integral value education in an international perspective.

This book is summarized through a 600 pages handbook with images with a 100 pages bibliographical annexe.

- **Consultant for Education to the Government of Catalonia.**

FORMER ACADEMIC POSITION:

- **Visiting Professor at Sri Sathya Sai University (India)**, accredited A++ by the Government of India. Awareness classes.
Comparative philosophy (East/ West) and education in human values.

LINES OF ACADEMIC RESEARCH AND FIELDWORK:

- European/ Western Political Philosophy/ Social Thought.
- Intercultural/ Inter-religious Dialogue; Comparative Philosophy and Religion (East/ West).
- The convergence between the traditions of spiritual philosophy/ wisdom and quantum physics/ new science: the unity of science and spirituality; the emergence of a new holistic paradigm as an epistemological foundation and academic basis for holistic value education.
- Philosophy of Education, Pedagogic Systems and Integral Education in Human Values: philosophy/ theory and pedagogy/ practice of holistic value education.

AREAS OF WORK:

- **College/ University Lecturer; teaching and research:** Social Studies (Sociology/ Political Science/ International Relations), European/ Western thought, Comparative Philosophy and Religion (East/ West), and Philosophy of Education/ Pedagogy.
- **Coaching/ educational counseling in schools:** pedagogic improvement towards academic excellence, and implementation of holistic education in human values; integration of holistic value education and academic syllabus.
- **Teaching of** Philosophy/ Theory of Knowledge, Social Studies and Humanities; teaching of human values and techniques for inner work (relaxation, meditation, etc).

Languages:

Trilingual from early childhood: Catalan, Spanish and French.
English: highest certificate from Cambridge University
Study of German, Latin, Greek and Sanskrit.

Interdisciplinary and international training:

Primary and secondary education at the **French School of Barcelona**;
Baccalaureat (A-levels) on Classical Humanities and Philosophy.

First degree (B.A.) on Law (University of Barcelona). A grades.
Higher degree (M.A.) on Political Sciences and Sociology; specialization in International Relations (Autonomous University of Barcelona). A grades.

M.Phil. on Political Sciences (Autonomous University of Barcelona).
Post-graduate programme on Political Sciences (Institut d'Etudes Politiques de Paris). With a scholarship from the Government of Catalonia.
Postgraduate research (Cambridge University). With a scholarship from the Government of the United Kingdom.

Ph.D. (Doctorate) on Philosophy (University of Paris-Sorbonne) with the highest distinction.
The Doctoral Thesis studies the idea of Europe and Romanticism; it has received two prestigious literary awards, and it has been published as a book.

Participation in the **European Contest Rene Cassin on Human Rights** (University of Strasbourg/ Council of Europe).
Attendance at **seminars and symposium of the Council of Europe** (Strasbourg).

Participation in congresses and submission of papers: congresses of political sciences, philosophy, oriental studies and education.

Academic research/ fieldwork, and positions as programme director.

- **Participation in Vivarium Academicum**, a research group on intercultural and inter-religious dialogue run by the renowned philosopher **Raimon Panikkar**.
- **Research Fellow at the Jaume Bofill Foundation in Barcelona (one of the most prestigious trusts in Spain for Social Studies):** intercultural dialogue and education, philosophy and education in the history of Europe, spirituality and education in the history of India, the history of Buddhism and Buddhist education.

Stays in ashrams of the spiritual masters of India: Shankaracharya, Ramakrishna/ Vivekananda, Ramana Maharshi, Aurobindo, Sivananda, J. Krishnamurti, Mata Amritanandamayi, Ganapati Sacchidananda, Sathya Sai Baba, etc.

Academic research in sanskrit colleges and other institutes (Chennai University, Mylapore Sanskrit College, Theosophical Society, etc).

Study in situ of vedic education and the training of young brahmins in vedic schools of India.

Fieldwork and teaching in schools of integral education following the inspiration of spiritual masters of India;

classes of social studies, humanities, European civilization, human values, relaxation/ meditation, etc.

Krishnamurti Foundation, Ramakrishna Mission, Sri Aurobindo Ashram, Sathya Sai Organization.

Interaction with other schools of integral education: Steiner School (Bangalore), Visishta School (Bangalore), Cambridge Public School (Krishna Giri), etc.

Academic interaction with the Buddhist University of Yangon (Myanmar/ Burma).

Practice in vipassana meditation centres in Burma.

Study in situ of the teachings of Dhamma and the training of monks and novices in theravada monasteries of Burma.

- **Director of the Bala Vikas Programme at Itaca Foundation in Barcelona (the trust of a major industrial group of Spain, Grup U.E.).**

International cooperation with South India in the field of education: school equipments and sponsoring of orphans and students.

Pedagogic research on educational systems, both national (Western and Indian) and international (International Baccalaureate from Geneva).

Academic research and publication on integral education in human values in India (the great traditions and contemporary trends).

Fieldwork in schools of Sri Sathya Sai Organization or following its inspiration.

Teaching experience (university/ government departments, etc).

Courses on **law and the legal state, European integration, international relations and public policies of cooperation** for state servants (School of Public Administration, Government of Catalonia).

Lecturer of **International Law** (Faculty of Law, University of Barcelona).

Lecturer at the University of Lleida (Faculty of Law and Chair Jean Monnet/ European Union): teaching on **integration and security in Europe, and public policies of cooperation**.

Courses on **art and thought in the XXth century**, and courses on **art and religion in oriental cultures** at the School of Arts and Design EINA (Autonomous University of Barcelona).

Lecturer at the M.Phil. Programme of **History of Religions** (Autonomous University of Barcelona); courses on **Hinduism and Buddhism**.

Lecturer at the M.Phil. Programme of **History of Religions** (University of Barcelona); course on **Buddhism**.

Lecturer at the M.Phil. Programme of **Asian Studies** (University of Barcelona); courses on **Indian civilization, history of India, and philosophy and religion in India**.

Courses on **Indian Philosophy** at the Faculty of Philosophy of the University of Barcelona; M.A. students and Ph.D. (Doctorate) programme.

Course on **the spiritual masters of India** at Asia House (Government of Spain), Barcelona.

Lectures at the Red Cross (Assembly of Lleida): **humanitarian law and international conflicts, and intercultural dialogue**.

Lectures on **human rights and nationalism from an intercultural perspective** at the University of Girona.

Lectures on **Hinduism and Buddhism** for state servants (Government of Catalonia, Department of Religious Affairs).

Lectures on **India and Buddhism** at the UNESCO Friends Centre (Barcelona).

Lectures on **India** in public libraries (City Council of Barcelona).

Lecture on the **Hindu Temple** at the Cultural Forum of La Caixa (the first financial institution of Spain).

Lecture on **Zoroastrianism** at Asia House (Government of Spain), Barcelona.

Participation in tuitions on social and political philosophy at Fitzwilliam College (Cambridge University).

Academic work in the USA:

Minnesota State University, North Dakota State University and Concordia College;

Trollwood School, Fargo Public Schools.

Presentation of a programme for integral education in human values.

Teaching of Spanish to adults in Yangon (Myanmar/ Burma).

Visiting Professor at Sri Sathya Sai University (India), one of the best universities of the country according to the national government (accredited A++). Awareness classes.

Comparative philosophy (East/ West) and education in human values.

Interaction with other colleges/ universities of India:

Chennai University, Bangalore University, Azim Premji University, Presidency College, Sanskrithi School of Business, etc.

Fieldwork in schools and teaching experience (children/ youths).

Study in situ/ fieldwork in schools of Barcelona, Paris and England (London, Cambridge and Oxford), and some schools in the USA (Minnesota and North Dakota): Lycee Henri IV and Lycee Louis le Grand (Paris), Westminster Cathedral School (London), King's College School (Cambridge), New College School (Oxford), etc.

Teaching of French to primary and secondary school students. (Certificate of French from the State School of Languages/ Government of Catalonia).
Involvement in the area of **philosophy and humanities** at the French School of Barcelona. (Secondary section).
Involvement in the **Sri Sathya Sai Programme of Education in Human Values** in Barcelona. (Primary and secondary school students).

Scout and mountaineering leader (Scouts of France and England, and Catalan Alpine Club).

Fieldwork and teaching of social studies, European civilization, humanities, human values, meditation, etc, in schools of India (primary and especially secondary section), mainly:

- Sri Sathya Sai Organization schools, and independent schools following Sri Sathya Sai Education in Human Values,
- Ramakrishna Mission schools and hostels,
- The School of Sri Aurobindo Ashram,
- Krishnamurti Foundation schools, etc.

Elaboration of the project of a new generation of international schools and colleges together with an academic study of integral education in human values (philosophy and pedagogy).

Literary Awards:

Literary Creation Awards from the Government of Catalonia –essay-.

Literary Prizes of Girona –essay-.

Poet Laureate at the Jeux Floraux de Toulouse –founded in 1324 by the Seven Troubadours, and therefore, the oldest literary prize in Europe-.

Publications:

Books:

“Federalism and Romanticism. Visions of European Unity”. (Enciclopedia Catalana, Barcelona, 2003).

38 articles in academic and cultural reviews on different topics of philosophy and social studies, mainly on social thought, intercultural/ inter-religious dialogue, oriental studies (India and Buddhism), and education.

Books ready to be published (registered at the Government of Catalonia for copyright):

- “Savages and Underdeveloped. From Imperialism to Intercultural Dialogue.”
- “The Paideia, the Factory-School and Oriental Sages. Philosophy of Education and the Crisis of Modernity.”
- “Gurukula. Education and Spirituality through the History of India.”
- “Sangha. Buddhism and Education.”

Book ready to be published (registered at the Government of India for copyright):

- “International Education for a New World. Sai International Schools and Colleges. Philosophy of Education and Practical Pedagogy for Integral Education in Human Values.”

This 600 pages handbook with images and a 100 pages bibliographical annexe constitutes a summary from the 1000 pages academic book to be published in 5 volumes.

Comprehensive folder with DVD/ Power Point presenting the Project “International Education for a New World”;

Also available **as pdfs and through the net.**

LIST OF PUBLICATIONS.

(Spa: Spanish; Cat: Catalan; Engl: English.)

BOOKS.

- “Federalism and Romanticism. Visions of European Unity”. (Cat.) Edicions Proa/ Enciclopedia Catalana, Barcelona, 2003.

This book is an adaptation of the doctoral thesis (Ph.D.) defended at the University of Paris-Sorbonne with the highest distinction.

The process of rewriting the doctoral thesis as an essay suitable for publication was **supported by the Government of Catalonia (Institute for Catalan Letters)**.

After being published by one of the most prestigious publishing companies of Barcelona, Enciclopedia Catalana, the book received **an equally prestigious Literary Award: the Literary Prizes of Girona**.

- Publication of a set of poems in Catalan in the 1996 Annual of The Academy of The Jeux Floraux de Toulouse (the oldest literary academy of Europe), after being awarded a **Literary Prize for the poetry**.

CHAPTERS IN COLLECTIVE BOOKS.

- “Europe and Federalism. A Romantic Europe?” (Spa.) In “Pi I Sunyer Report on the Autonomous Communities”; Carles Pi I Sunyer Foundation, Barcelona, 1997.

- “Intercultural Dialogue. Some Examples and Some Reflections”. (Spa.) In “Japan. Towards the XXIst Century”; Association of Japanese Studies in Spain, Madrid, 1999.

- “The Mediterranean as a Space of Confrontation between two Civilizations: the Christian Western World and the Muslim Arab World”. (Spa.) In “Mediterranean Structuring: A Challenge for the European Union”, GALINSOGA A., ed.; University of Lleida Press, 2002.

- Commentary to Swami Satyananda Sarasvati, “Hinduism”. (Cat.) Edicions Fragmenta, Barcelona; to be published in 2013.

ARTICLES.

- "Philosophy and Democracy". (Cat.) "espais de llibertat", Francesc Ferrer i Guardia Foundation, Barcelona; no 2, 2n trimester 1996.
- "Transition in Hungary from Real Socialism to Liberal Democracy and Market Economy". (Cat.) "Afers Internacionals", CIDOB Foundation, Barcelona; no 32, Spring 1996.
- "Sentiment, Gender and Social Order". (Spa.) "Mientras Tanto", Barcelona; no 66, Summer/ Autumn 1996
- "Ideologies of European Integration. Ten Questions for Europe". (Cat.) "Revista de Catalunya", Barcelona; no 110, September 1996
- "Post-modern Christmas". (Spa.) "El Viejo Topo", Barcelona; no 114, January 1998.
- "Christmas. The Glory of Capitalism and the Glory of God". (Spa.) "Claves de Razon Practica", Madrid; no 108, December 2000.
- "Romanticism. Tragic Consciousness of the Modern Age." (Cat.) "Comprendre. Revista Catalana de Filosofia", Universitat Ramon Llull, Barcelona; Year III, 2001/ 1.
- "Intercultural Dialogue and Inter-religious Dialogue". (Cat.) "Via Fora!!", Associacio Enllac, Barcelona; no 67, Winter 2001.
- "Intercultural Dialogue and Freedom. Human Rights, Dharma and the Abode of Wisdom". (Cat.) "El Contemporani. Arts, Historia, Societat", Afers Publisher, Barcelona; no 23, January/ June 2001.
- "Educational Experiences in India". (Spa.) "Cuadernos de Pedagogia", Barcelona; no 303, June 2001.
- "The Other Direction". (Spa.) "La Vanguardia", Barcelona; December 1st, 2001.
- "Cultural Disarmament and Dialogue". (Cat.) "El Contemporani. Arts, Historia, Societat", Afers Publisher, Barcelona; no 25, January-June 2002.
- "A Developed World, A Brave New World. Universalism and Intercultural Perspectives". (Spa.) "Anthropos", Barcelona; no 195, June 2002.
- "Philosophy and Education in Ancient India. The Vedic Period". (Cat.) "Ars Brevis", Blanquerna Foundation/ Universitat Ramon Llull, Barcelona; no 7, June 2002.

- "The Pedagogic Revolution of J. Krishnamurti". (Spa.) "Viveka", Madrid; no 51, IInd Semester 2002
- "Philosophy and Education in Ancient India. The Upanishadic Period". (Cat.) "Ars Brevis", Blanquerna Foundation/ Universitat Ramon Llull, Barcelona; no 8, June 2003.
- "Development: A Universal Model?" (Cat.) "El Contemporani. Arts, Historia, Societat", Afers Publisher, Barcelona; no 28, July-December 2003.
- "Buddhism and the Problem of the Absolute". (Spa.) "Sarasvati", Purusha Foundation, Madrid; no 7, 2004.
- "J. Krishnamurti and Buddhism". (Spa.) "Viveka", Madrid; no 54, Ist Semester 2004.
- "Human Rights: A Universal Concept? Human Freedom from Wisdom and from the East". (Cat.) "Ars Brevis", Blanquerna Foundation/ Universitat Ramon Llull, Barcelona; no 9, June 2004.
- "The Philosophical Traditions of India". (Cat.) "Comprendre. Revista Catalana de Filosofia", Universitat Ramon Llull, Barcelona; Year VI, 2004/ 2.
- "The Pedagogy of Lord Buddha." (Spa.) "Viveka", Madrid; no 56, Ist Semester 2005.
- "The Religious Dimension in India". (Spa.) "DCIDOB", CIDOB Foundation, Barcelona; no 94, Summer 2005.
- "The Spiritual Masters of India and Education". (Cat.) "Ars Brevis", Blanquerna Foundation, Universitat Ramon Llull, Barcelona; no 10, June 2005.
- "From Kant to Foucault. Philosophy, Education and Power". (Cat.) "El Contemporani. Arts, Historia, Societat", Afers Publisher, Barcelona; no 31/32, January/ December 2005.
- "The Greek Paideia: Education from Wisdom in the Western World". (Cat.) "Ars Brevis", Blanquerna Foundation/ Universitat Ramon Llull, Barcelona; no 11, June 2006.
- "Islam and Christianity: from Confrontation to Dialogue". (Spa.) "Quaderns de la Mediterrania", European Institute for the Mediterranean (Government of Catalonia), Barcelona; no 6, July 2006.
- "The India from Vedas and Upanishads: the Himalaya of Consciousness." (Cat.) "Comprendre. Revista Catalana de Filosofia", Universitat Ramon Llull, Barcelona; Year VIII, 2006/ 2.
- "From the Greek Paideia to the Modern School-Factory. Development and Criticism of Modern Education". (Cat.) "Ars Brevis", Blanquerna Foundation/ Universitat Ramon Llull, Barcelona; no 12, June 2007.

- “Our World is Dead”. (Spa.) “El Periodico”, Barcelona; 30 May 2010.

- “Project of Creation of Sri Sathya Sai International School and College in South India: Philosophy of Education of a New International School as a Model for Education in Human Values.” (Cat.) “Ars Bevis”, Blanquerna Foundation/ Universitat Ramon Llull, Barcelona; no 15, June 2010.

- “From Intercultural Dialogue to Inner Dialogue. Reflections with Raimon Panikkar and J. Krishnamurti”. (Cat.) “Ars Brevis”, Blanquerna Foundation/ Universitat Ramon Llull, Barcelona; no 16, June 2011.

- “Sathya Sai Baba. A Lighthouse for Mankind”. (Engl.) “India Today”, special volume 2012 (“Divine Grace. Sathya Sai Baba”).

- “Education in human values in the context of Indian mystical philosophy and wisdom: from ethics to metaphysics. The teachings of Sathya Sai Baba and Sathya Sai Education in Human Values”. (Engl.) “Ramon Llull Journal of Applied Ethics”, Blanquerna Foundation/ Universitat Ramon Llull, Barcelona; no 3, 2012.

- “Sathya Sai Baba: From the Teachings of Wisdom to the Largest Social Service in Modern History”. (Engl.) “Sai Pooja”; to be published in 2012.